

Design Thinking Blurb:

In design thinking, we can govern how we handle issues of equality and inclusivity while providing space for divergent thinking. Design thinking in its facile form constructs a new system to better converge the needs of its intended public. When we situate the user as an active participant, we act as a mechanism in prioritizing thought and grounding research in questioning and observation.

This is a type of problem-solving that specializes in social justice. This was an act in design thinking as it taught a different and simplistic way to become a conduit for new ideas. Inside or outside the academic institutions; to provide a service in a community.

The Cyborg Manifesto by theorist Donna Haraway encourages us to produce an organized change. In this she comments on the unnecessary disorder of our time when she writes: "Liberation rests on the construction of consciousness, the imaginative apprehension, of oppression and so of possibility." The focus of much of Haraway's writing establishes and emphasizes the distinction between humanization and cybernetics. Digitizing records and building the containers which hold our information are attached to a certain responsibility.

Within the characteristics of these contingencies, and their functioning, certain parties face systems of oppression. It is in the way we organize that we can form a resistance or that we may construct a liberated consciousness. In conversation with Haraway, bell hooks offers an empathetic insight: "...conditions of radical openness exist in any learning situation where students and teacher celebrate their abilities to think critically and engage in pedagogical praxis."

This specific conversation allows consideration for design thinking as a tool for learning. Both writers have a varying viewpoint of the main function of data construction working for them. Haraway is interested in creating our world and building its connections free of constructs. hooks can offer a search for education in the community.

The value of design thinking exists because of its proximity to us. In placing these ideas at a parallel, we emphasize the notion of design thinking as ultimately personal. This conversation requires abiding by a code of ethics in librarianship as information grows increasingly more compounded. When we interrogate someone's knowledge systems, we are learning privately about internal thought processes. What we do with that insight is a delicate matter.