



Assessing and Improving Students' Critical-thinking Skills Using the CAT Instrument

Presented by:

Dr. Kevin Harris, Tennessee Tech University

A FREE Live Webinar

Tuesday, April 21st at 2pm Eastern

ABOUT THE [WEBINAR](#)

Critical-thinking and real-world problem-solving are crucial skills often identified by accreditors, employers, and faculty members as key learning outcomes for students in higher education. However, defining and measuring these complex skills can be difficult for institutional assessment teams, much less engaging faculty in the resulting assessment data to drive improvement. This webinar will explore the Critical-thinking Assessment Test (CAT); a nation-wide project that was funded by the National Science Foundation and Tennessee Technological University to develop and disseminate an interdisciplinary instrument to assess critical thinking and real-world problem-solving skills.

The CAT was developed with significant input from faculty members across the country and provides a valid and reliable means for institutions to assess the student critical thinking and problem-solving skills valued by the most faculty. The instrument is commonly used to assess general education outcomes, quality enhancement programs, as well as high impact courses and experiences at two- and four-year institutions. In this webinar, we

will discuss the development and dissemination of the CAT, and its use as part of a broader campus-wide effort to improve critical thinking and real-world problem solving.



Dr. Kevin Harris - Tennessee Tech University

This session will cover:

- The skills measured by the CAT
- How institutions are implementing the CAT
- How the CAT engages faculty in the assessment process
- How the CAT can be used as a faculty development tool

We hope you'll join us – click below to register!

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