

DUBEM IWEGBU

CONTACT

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PROFILE

I am a highly motivated, eloquent, and quick-thinking young person with a natural talent for talking and forming relationships with people from many backgrounds and perspectives. In addition, I am creative, imaginative, and eager to provide my professional opinion and ideas to any project. I want to work in an environment where everyone may develop and expand their different skills while also respecting the presence of others.

SKILLS

- CREATIVE WRITING
- EDITING AND PROOFREADING
- RESEARCH AND FACT-CHECKING
- CRITICAL THINKING
- PROGRAMMING LANGUAGE: C#, C++, JAVA, PYTHON, R, SQL
- TIME MANAGEMENT
- COMMUNICATION
- LEADERSHIP
- ORGANIZATIONAL
- PROJECT MANAGEMENT
- MICROSOFT EXCEL
- MICROSOFT OFFICE

CERTIFICATION

JUSTICE, HARVARD COLLEGE (JULY 2020)

INTERCULTURAL AWARENESS CERIFICAT, QUEEN'S UNIVERSTIY (MARCH 2018)

EXPERIENCE

Research Assistant

York University, Dr. Alice C. MacLachlan
2021-Present

- With the use of Zotero, provided assistance in the creation of references and citations.
- Gather, summarize, and organize data and research materials.
- Compile and summarize scholarly literature; review and write notes on current research; and create and manage bibliographies.

Purchasing Agent

Fortinos Supermarket
2020-2021

- Re-shelving and making sure the shelves were adequately supplied aided the execution, maintenance, and compliance of the wine planograms.
- Oversaw new product introductions, administrative reports, as well as shelving and display plans. Maintained the store's reputation for friendly, effective, and individualized experiences by providing excellent customer service in a respectful manner.
- Collaborate with Department Managers to ensure that inventory is kept at a certain level and that a selection of wine is available on the shelves while minimizing out-of-stocks.
- Ensured that the wine inventory was accurate by following the planograms, checking prices, and making changes as needed.

EDUCATION

MA, Philosophy

York University
2021- 2022

I'm working on a master's degree in philosophy with a concentration in race and racism. With this degree, I will be able to continue my studies and gain a deeper knowledge of the ontological question of race. It gives me the opportunity to learn about and explore the implications and consequences of being black in a white world. It has aided me in developing critical thinking, analytical, and thorough research abilities, among other things, as a result of my undergraduate education.

BAH, Philosophy

Queen's University
2016-2021

I went to school for Philosophy. This degree has allowed me to participate in discussions that I would never have considered possible before, which has improved my critical thinking and analyzing abilities. My program encouraged me to develop my creative writing skills by requiring me to write several essays within a set time span and conduct extensive research because the essays must be valid. It also improved my attention to detail abilities because I had to proofread, and grammar check each essay I wrote.

RESEARCH PAPERS

Thesis: **"Is the Use of Nonviolence the Best way to Obtain One's Dignity?"**

Professor: Meena Krishnamurthy, Philosophy, QUN

Thesis: **"Conscientious Objection: Should Healthcare Workers Be Allowed to Deny Care Based on Their Religious or Personal Beliefs?"**

Professor: Udo Schuklenk, Philosophy, QUN

Thesis: **"The efficacy of nonviolence as a Response to Racial Injustice"**

Student Assistant

Queen's University International Centre
2018-2021

- Collaborated closely with a team of 15 individuals to develop marketing strategies and campaigns that tell international students about the center's events and programs.
- Led the planning and execution of community-based programs such as bus trips to encourage pupils to explore their surroundings and collaborate using tailored brand messages to pique the interest of the target audience and encourage participation
- Using my attention to detail and experience as an international student, I ensured that the material provided to both staff and students was clear and correct when marketed, resulting in a 30 percent increase in attendance at the center's events.'
- Helped examine and respond to student emails received to the center's Health Insurance Coordinator.

Undergraduate Representative

Queen's International Strategic Plan Steering Committee and Internationalization of the Curriculum Working Group
2020-2021

- I analyzed data, assess strengths and weaknesses, and made recommendations for the theme of "future international vision at home at Queen's" as part of the committee. The offered ideas focused on how Queens may foster a sense of belonging among international students in a setting that seems like a home away from home.
- The committee developed a short report with the help of the Vice-(International) Provost's staff, which included recommendations such as changing the curriculum and changing the prerequisites of courses to give international students additional options. These ideas were given to a steering committee made up of prominent leaders from all throughout the country.
- I assisted in the development of a self-assessment report for Queen's global engagement strategy and operations, which was submitted to an expert panel of the International Association of Universities (IAU). Reviewed data from the self-assessment guide's current international plan.
- For the steering committee's consideration, I provided an analysis of the future vision, covering the strengths and shortcomings of the existing worldwide plan. For the steering committee's consideration, I submitted a written analysis and recommendations.

Panels

Queen's University Joint Board and Senate Retreat: Participated as a panelist in a discussion about internationalization. Presented a 5-minute speech on this topic from the perspective of an international student and a minority at Queen's. Facilitated debates on "international at home," which yielded outcomes that will aid in the ongoing topic of internationalization.

Decolonization Discussion on Queen's Campus: I was part of a four-person panel that discussed our personal experiences with the issue of decolonization as it relates to interpersonal interactions and classroom experiences at Queen's.

Discussing the Experience of International Students on Campus: Served on a two-person panel to explore the experience of an international student at Queen's, particularly a first-year international student. Discussed strategies to

Professor: Aaron James Wendland, Philosophy,
QUN

Thesis: **“The effects of race and racism and
solidarity”**

Professor: Esteve Morera, Philosophy, York U

improve the experience and how to use existing systems to improve the school's many advertising efforts to assist first-year students in integrating better into their new environment.