

AMANDA E. GEDULD

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EDUCATION

Columbia University Graduate School of Journalism | May 2023

Master of Science | *Toni Stabile Investigative Fellow* | *Salutatorian*

Recipient of the Fred M. Hechinger Education Journalism Award for master's project, an investigation into a pandemic-era, "credit recovery" grading policy in NYC district public schools, which seemingly inflated high school graduation rates. Recipient of a Pulitzer Travel fellowship, awarded to top graduating students of the school. Covered Bronx Family Court and Brooklyn Criminal Court through an investigative lens, with a particular focus on race, foster care, and education. Produced a series of audio pieces about New York City schools. Wrote a story examining the school busing crisis and its role in chronic absenteeism rates among students with special needs.

Boston University | May 2018

Master of Education | *Curriculum Design & Teaching*

Dartmouth College | June 2015

Bachelor of Arts | *cum laude* | *James O. Freedman Presidential Scholar*

Majored in English modified with Gender Studies. As a Presidential Scholar, transcribed and edited footage for PBS documentary *Telling My Story*, examining the U.S. prison system. As a member of the Prison Project for four years and chair of the program for two years, organized weekly educational visits to a local correctional facility. Led therapeutic creative writing sessions for men who were incarcerated. Researched and co-curated an exhibit in the Rauner Special Collections Library, "Beyond Battlefields: The Civil War's Cultural Impact" that examined the role of auditory and sensory history in understanding Civil War-era prisons.

EXPERIENCE

Freelance Writing | **The Washington Post, CNN, amNewYork** | 2020-2021

While working as an urban public high school teacher in NYC, published a number of op-eds exploring the challenges of teaching during a pandemic.

English Teacher | **Boston, Mass., and New York, N.Y.** | 2016-2022

Planned and taught rigorous 10th, 11th, and 12th grade English Literature and AP Literature courses, with a focus on diverse, multimodal curriculum. Designed assessments and used data-driven instruction to track, analyze, and respond to student growth. Served as a LAMBDA Literary fellow, bringing LGBTQ+ authors and texts to high school classrooms. Established and ran a Gender & Sexuality Alliance for middle and high school.

Research Assistant | **Dartmouth College, Sociology Department** | Spring 2016

Performed field research in two racially and socioeconomically diverse Boston neighborhoods to examine how residents interact and create community. Conducted, transcribed, and analyzed interviews with community members and leaders.

Investigator Intern | **The Legal Aid Society, Juvenile Rights Practice** | Summer 2014

Researched and observed custody and delinquency cases for attorneys and head investigators. Interviewed witnesses, attended home visits, performed background checks, and served subpoenas.

SKILLS

Audio & Visual: *Adobe Audition* | *Tascam* | *Radio production* | *Writing for the ear* | *Live broadcasting* | *Canon EOS Rebel*

Investigative: *FOIA* | *PACER* | *NYSCEF* | *Desktop research* | *Public records research including tax, property, and campaign contribution records* | *Nonprofit 990 forms* | *Investigative interviewing techniques* | *Scholarly and archival research* | *LexisNexis* | *Beat memos*

Other: *New York Initial Teaching License, Grades 7-12 English Language Arts* | *Sheltered English Immersion Endorsement* | *Microsoft Excel* | *Conversational French*

REFERENCES

LynNell Hancock | Master's Project Advisor | lh50@columbia.edu

Sheila Coronel | Director of Toni Stabile Center for Investigative Journalism | ssc2136@columbia.edu

Sara Ganim | Reporting Course Professor | sg3987@columbia.edu