

April L. Brown, M.Ed

ACADEMIC QUALIFICATIONS

LCSW Candidate (Beginning September 2023) *Columbia University School of Social Work, New York, New York*

Somatic Attachment Therapy Certification (2023) *The Embody Lab, Online Format*

Trauma Informed Specialist Certification/Trauma Informed Peer Support (TIPS™) Facilitator Training (2020-21) *The Center for Social Resilience, Ashland, Oregon*

Masters in Education (2017) *Mindfulness and Sustainable/Nature-Based Education, Antioch University of New England, Keene, New Hampshire*

Bachelor of Science (2011) *Major in Psychology and Special Education, Grand Valley State University, Allendale, Michigan*

Teaching Credentials in the following areas: Elementary K-5 (all subjects), K-8 (self-contained classroom), Cognitive Impairment (K-12), and Emotional Impairment (K-12)

EDUCATION AND PARENTING WRITING

Contractor (2015-Present)

- Articles have been featured in publications including **Education.com**, **PBS SoCal**, **Britannica for Parents**, **Scholar System**, and **Motherly**. Check out my articles [here](#).

CURRICULUM AND CONTENT DEVELOPMENT

Contractor (2015-Present)

- *Consult and design engaging/student-centered curricula across all subject areas from early childhood through university for educational organizations, school districts, EdTech companies and nationally operated learning centers. Contract with some of the most highly regarded and trusted companies in education. Example projects include:*
 - **CenterPoint Education Solutions** - Designed culturally responsive lessons for a large-scale equity-driven pre-k curriculum project for a large public school district. Onboarded and managed a team of writers.
 - **Clarity Innovations** - Collaborated on a large-scale project that involved designing ten weeks of hands-on, engaging summer camp curriculum for a nationally operated learning center.
 - **CSA Education** - Designed engaging K lessons and specs for a large and well-known early childhood EdTech company.
 - **Education.com** - Designed lesson plans and supplemental resources across all subject areas (PK-5). Researched and designed extensive scaffolded ELA and math support lessons for multilingual learners.
 - **Educator Forever Agency** - Designed 30+ PK-2nd grade month-long social studies learning plans aligned to Teaching Tolerance Social Justice Standards and social studies standards.
 - **Goalbook** - Designed Common Core aligned e-learning assessment items for math grades K-5. Used UDL to write differentiation strategies. Supported writers as K-2 math editor.

LEARNING AND PROGRAM DEVELOPMENT

Learning and Development Manager and Coach, Educator Forever, Remote (January 2019-Present)

- Support the founder with program and course development, facilitation, and employee management.
- Research and write articles related to [educator wellness](#), community, and trauma informed practices.

Program Director, The Center for Social Resilience, Remote (April 2021-August 2023)

- Managed operations including student outreach and enrollment, setting goals related to program development and supporting instructors.
- Researched and curated content related to trauma informed practices to increase engagement across social media platforms and wrote monthly articles related to [healing-centered practices](#).

TEACHING, LEADERSHIP, AND CONSULTING (PK-UNIVERSITY)

Adjunct Instructor, Antioch University of New England, Remote (August 2022-Present)

- Teach the course Compassionate Action in the World as part of the [Mindfulness Certification for Educators program](#).

Trauma Informed Consultant and Coach, Remote (August 2018-Present)

- Offer [online and in-person consulting and coaching](#) to empower teachers, educational organizations, and school systems to reimagine education by adopting trauma-informed practices.

Adjunct Instructor, The Center for Social Resilience, Remote (April 2021-August 2023)

- Taught the Trauma Supportive Schools and Environments course and facilitated Trauma Informed Peer Support sessions to support teacher wellness.

Teacher and Education Leader, Placencia, Belize, Central America (December 2012 - November 2017)

- Supported a literacy initiative at the local government school to support multilingual learners by utilizing research related to the science of reading and student-centered practices.
- Collaborated with a team to start *Peninsula International Academy*. Co-designed professional development, facilitated weekly professional learning communities and developed a multi-tiered system of support.
- Founded a homeschool cooperative and developed nature-based curriculum rooted in inquiry.

Special Education Teacher, Sylvester Elementary, Berrien Springs, Michigan (June 2011- December 2012)

- Created neurodiversity-affirming curriculum and initiatives to help students thrive.
- Co-developed and implemented an effective Tier 2 math intervention class.
- Piloted the co-teaching initiative and provided 1:1 support for students affected by trauma.

1st Grade Associate Teacher, Kingswood College, Grahamstown, South Africa (2010)

- Collected and analyzed data to co-present at the Michigan Council for Exceptional Students Conference (MCEC), analyzing similarities and differences between special education legality/programs in Grahamstown and Port Elizabeth and current special education laws in Michigan under No Child Left Behind.

Research Assistant, Intern & Paraprofessional in Early Childhood Autistic Impaired Classroom, Ottawa Area Center, Zeeland, Michigan (2007-2009)

- Researched play-based learning's impact on the development of play skills. Supported students in day-to-day activities, including sensory and emotional integration and skill development..